

Educational Technologies in Higher Education

<u>Professor Dianna Laurillard</u>	interactive learning design; software interventions for learners with dyscalculia and low numeracy; learning design
<u>Professor Gilly Salmon</u>	on-line learning including research innovation, program design and teaching methods; digital learning; innovation and change in Higher Education; exploitation of new technologies (for learning);
<u>Professor Caroline Haythornthwaite</u>	Computer-mediated communication (CMC) and the Internet; Information exchange via CMC; Online communities; e-learning; social network analysis; collaboration; social informatics; community informatics
<u>Professor Grainne Conole</u>	the use, integration and evaluation of information and communication technologies and e-learning and impact on organisational change
<u>Adjunct Associate Professor Rob Phillips</u>	educational technology
<u>Associate Professor Catherine McLoughlin</u>	educational leadership and school transformation; ; Ssessment and evaluation ; student motivation and engagement ; 21st Century learning environments ; ICT and digital literacies for learning ; teacher education models for 21st century ; Psychology and socio-emotional learning ; using technologies for higher order thinking skill ; adult learning
<u>Associate Professor Barney Dalgarno</u>	From: http://barneydalgarno.wordpress.com/research/ The central theme of my research is how learning can be improved through the use of technology, including fundamental research informing understanding of learning, and applied research into the use of technology in schools and higher education. My early research focussed on the ways in which learning theories can inform or lead to particular applications of technology for learning
<u>Professor Gregor Kennedy</u>	contemporary learning design and emerging technologies; educational technology research and evaluation; interactivity and engagement in digital learning; 3D immersive virtual environments; and the use of learning analytics in digital learning environments
<u>Professor Paul Maharg</u>	curriculum development and use of IT in legal learning; technology enhanced learning; experiential education design; curriculum and pedagogy

Authentic Learning

<u>Professor Jan Herrington</u>	authentic learning; e-learning; mobile learning; new technologies; new pedagogies
<u>Dr Judith Gulikers</u>	competence based education; assessment; teaching methods; program evaluation

Workplace / professional learning

<u>Emeritus Professor Michael Eraut</u>	nature of professional knowledge, the epistemology of practical knowledge; enhancement of informal learning, initial and continuing education of managers, professionals and technicians; the relationship between theory and practice; learning organizations; and learning trajectories in a wide range of contexts
<u>Graham Cheetham</u>	learning technology; open learning; occupational standards and competence based qualifications;
<u>Professor Geoff Chivers</u>	workplace learning; vocational learning; lifelong learning
<u>Professor Stephen Billett</u>	vocational learning, workplace learning and conceptual accounts of learning for vocational purposes
<u>Professor David Boud</u>	higher and professional education; adult learning; workplace learning; assessment for learning; new forms of curriculum design, learning practices and assessment

<i>Also of interest.....</i>	
<u>Dr Parker Palmer</u>	relationships in teaching and learning; institutional transformation; experiential learning; education; community; leadership; spirituality; social change
<u>Professor Henry Giroux</u>	critical pedagogy; cultural studies; critical theory; neoliberalism
<u>Emeritus Professor Ikujiro Nonaka</u>	knowledge based management; pragmatic strategy; the concept of Ba; organisational theory; SECI model for knowledge creating
<u>Professor Joyce Canaan</u>	critical pedagogy; praxis; emancipatory pedagogy; curriculum theory and development
<u>John Biggs (retired)</u>	constructive alignment; SOLO taxonomy; questionnaires assessing approaches to learning; changing universities
<u>Emeritus Professor Ference Marton</u>	phenomenography; variation theory; learning; education
<u>Professor Paul Ramsden</u>	teaching; learning and policy studies; leadership in higher education